UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2025

ENGLISH

Time Allowed: 2 hours 15 minutes

Total mark scored	

Random No.						**Personal No.**		

Candidate's Name: .....

Candidate's Signature: .....

District ID No:

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **15 printed pages**.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ballpoint pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
6. Do not fill anything in the table indicated **"FOR EXAMINERS USE ONLY"** and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	**MARKS**	**EXR'S NO.**
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Questions **1** to **50** carry **one** mark each.

Sub-Section I

In each of the questions **1** *to* **5***,* **fill** *in the blank space with* **a suitable word***.*

1. Brian wrote a formal letter and so ..... Mary.

2. The pupil ..... broke the windowpane apologised to the teacher.

3. How ..... do you say your prayers?

4. Bart asked for a phone in order to .....a call.

5. The maid took .....of the twins while their mother was away.

For each of the questions **6** *to* **15***,* **use** *the* **correct form** *of the word given in brackets to complete the sentence.*

6. We are likely to receive some rain because the sky is ..... (cloud)

7. The children jumped up and down with ..... when their team won the game. (excite)

8. We all felt thirsty after .....in the first race. (run)

9. My friend Nezzar comes from a ..... family. (respect)

10. Grazing cattle near water sources is a big ..... to our health. (dangerous)

11. The pupils ..... their voices as soon as they saw the teacher. (lower)

12. The baker in our village sells his buns ..... these days. (expensive)

13. Mrs. Pino is a very good radio ..... (present)

14. Bob lives .....to the school than to the market. (near)

15. We always go ..... during holidays. (fish)

In each of the questions **16** *and* **17***,* **arrange** *the given words in* **alphabetical order***.*

16. mango, avocado, orange, guava

.....

17. Davis, Daniel, Daisy, Daphne

.....

For questions **18** *to* **20***,* **rewrite** *the sentences giving* **one** *word for the* **underlined** *group of words.*

18. The mandazi we bought yesterday were hard and <u>without taste</u>.

.....

19. One of my <u>brother's daughters</u> sings in the school choir.

.....

20. The teacher was not happy with us because we arrived <u>after the expected time</u>.

.....

In each of the questions **21** *and* **22***,* **give** *the* **plural** *of the given word*.

21. Coach

.....

22. diary

.....

In questions **23** *and* **24**, **rearrange** *the given words to form* **correct sentences**.

23. ought children obey to parents their

.....

24. organised what pupil is an Noeline!

.....

For questions **25** *and* **26**, **use** *each of the given words in a sentence to show that you know the* **difference in their meanings**.

25. flower.....

26. flour .....

In questions **27** *and* **28***,* **rewrite** *the sentences giving the* **opposites** *of the underlined words.*

27. Kevin could not shade her picture well using the <u>sharp</u> pencil.

.....

28. Pedestrians always walk on the <u>left-hand</u> side of the road.

.....

In questions **29** *and* **30***,* **write** *the given abbreviations in* **full***.*

29. ref. .....

30. a/c .....

Sub-Section II

For each of the questions **31** *to* **50***,* **rewrite** *the sentences* **as instructed** in brackets.

31. Bigala has bought a loaf of bread. Madada has bought loaf of bread.
(*Rewrite as* **one** *sentence beginning*: Both.....)
.....

32. That black suitcase belongs to Aisha.
(*Rewrite the sentence using*: .....owner.....)
.....

33. No boy in our class is as smart as Jerome.
(*Rewrite the sentence beginning*: Jerome.....)
.....

34. Benon prefers reading storybooks to watching cartoons.
(*Rewrite the sentence using*: .....likes.....)
.....

35. The pupils worked very hard. They won the quiz.
(*Rewrite as* **one** *sentence using*: .....so ..... that .....)
.....

36. "Tom, hand in your exercise book for marking," said Shamim.
(*Rewrite the sentence beginning*: Shamim told.....)
.....

37. The head teacher is giving prizes to the best performers.
(*Rewrite the sentence using*: .....receiving.....)
.....

38. Uganda does not import coffee, does it?
(*Rewrite the sentence beginning*: Uganda imports.....)
.....

39. Aunt Joyce took the sick child to the hospital.
(*Rewrite the sentence ending*: .....Aunt Joyce.)
.....

40. Each candidate has got a mathematical set.

(*Rewrite the sentence beginning*: Each of .....)

.....

41. We saw the famous bridge. We were travelling from Jinja to Kampala.

(*Rewrite as* **one** *sentence beginning*: While .....)

.....

.....

42. The bus slowed down immediately it reached the junction.

(*Rewrite the sentence beginning*: No sooner .....)

.....

43. The carpenter makes beds. The carpenter makes cupboards.

(*Rewrite as* **one** *sentence using*: .....as well as .....)

.....

44. Deborah bought a dress. The dress was purple. The dress was nice.

(Rewrite as **one** sentence without using: 'which', 'that', or 'and')

.....

.....

45. What was the cost of the bunch of matoke?

(*Rewrite the sentence beginning*: How .....)

.....

46. She had little money. She did not pay for the dictionary.

(*Rewrite as* **one** *sentence using*: .....enough.....to.....)

.....

.....

47. If the veterinary surgeon does not treat the animals, they will die.

(*Rewrite the sentence beginning*: Unless.....)

.....

.....

48. It was her birthday. She was given a watch.

(*Rewrite as* **one** *sentence using*: .....for .....)

.....

49. Many people were involved in the cultural show last year.

(*Rewrite the sentence using*: .....took part .....)

.....

50. We shall join Senior One after receiving our PLE results.

(*Rewrite the sentence beginning*: By the time .....)

.....

SECTION B: 50 MARKS

Questions **51** *to* **55** *carry* **ten** *marks each*.

51. Read the passage below and then answer**, in full sentences**, the questions that follow.

When you visit Atapara Town, you will certainly be told about a rich young man called Ayoma, Ayoma went to Atapara Primary School. He lived with his parents who supported him in his studies. He was a humble and intelligent pupil whose parents were proud of. They had high hopes that their son would have a bright future.

Ayoma enjoyed carpentry in his schooldays. After doing his Primary Leaving Examination (PLE), he spent his vacation at his uncles carpentry workshop. He helped his uncle plane and saw pieces of wood. When the results were released, he had passed with flying colours. He was very happy and so were his parents.

"You're going to join one of the best secondary schools in this country," his father said. "I'm proud of you my son."

"I see him as a future doctor," said his mother, with a smile.

To their shock, Ayoma told them about his dream occupation — carpentry. They were not amused and asked him to change his mind. But when he insisted, they threw him out of home. He began living with his uncle, the carpenter, who took him to Adilang Technical School a few weeks later. Ayoma was more than happy. While there, he learnt how to use various carpentry tools like hammers, screwdrivers and drills, among others.

On completing his course, he worked with his uncle for a while. He wanted to gain experience and also save some money. He worked so hard. You could easily see that he was in love with his work. When he had gained useful experience and saved enough money, his uncle allowed him to start his own carpentry workshop.

Today, he employs more than twenty young men and women at his workshop. Many people, institutions and organisations buy all kinds of furniture they want from him. He supports his brothers ang sisters by paying their fees in some of the best schools in the country. His parents and many other people now believe that earning a living by doing what you love is the route to success.

(a) To which school did Ayoma go?

.....

(b) Why were Ayoma's parents proud of their son?

.....

.....

(c) What did Ayoma enjoy in his schooldays?

.....

(d) How did Ayoma spend his vacation?

.....

(e) Why were Ayoma's parents very happy when the results were released?

.....

.....

(f) Why was Ayoma thrown out of home?

.....

.....

(g) How did Ayoma feel when his uncle took him to a technical school?

.....

.....

(h) Why did Ayoma continue working with his uncle after the course?

.....

(i) According to the passage, how does Ayoma support his brothers and sisters?

.....

.....

(j) What does the above passage teach you?

.....

.....

52. Read the poem below and then answer, **in full sentences**, the questions that follow.

Before my coming,
You walked long distances
And wrote lots of letters.
Today, loved ones are just a call away.

Newspapers, almost a thing of the past,
Just come to me for news updates.
Heaps of books, gone for good,
I'm the leading source of knowledge.

Sending and receiving money,
Distance is no longer a problem.
Keeping your money safe?
I'm the safest place for money to stay.

Handle me like an egg
And feed me regularly,
I'll forever be
Your closest friend.

Kalenda Treasure

(a) Who is speaking in the poem?

.....

(b) What used to happen before the speaker's coming?

.....

.....

(c) Why does the speaker say that newspapers are almost a thing of the past?

.....

.....

(d) What used to make sending and receiving money difficult?

.....

.....

(e) How does the speaker want to be handled?

.....

.....

(f) What is the speaker fed on?

.....

.....

(g) How many stanzas are in the poem?

.....

.....

(h) Who wrote the poem?

.....

(i) Give another word or group of words with the same meaning as each of the underlined words in the poem.

(i) leading .....

(ii) regularly .....

53. **A** Study the document below carefully and then answer, **in full sentences**, the questions that follow.

BUSIA DISTRICT LOCAL GOVERNMENT

CERTIFICATE OF PARTICIPATION

This is to certify that **Wandira Neirah** of **Ndirini Jr. School** participated in Inter-School Debate held at Busia Community Hall on **10.10.2025** and emerged **Number One (1).**
The motion of the debate was: Examinations Should be Abolished in Schools.

CONGRATULATIONS!!!

Nambooze

Nambooze Felistus
District Education Officer
10/10/2025

(a) When was the competition held?

.....

(b) Why was the certificate awarded to Wandira Neirah?

.....

.....

(c) Why do you think Wandira Neirah was considered number one in the debate?

.....

.....

(d) How is participating in a debate like the one above important to you?

.....

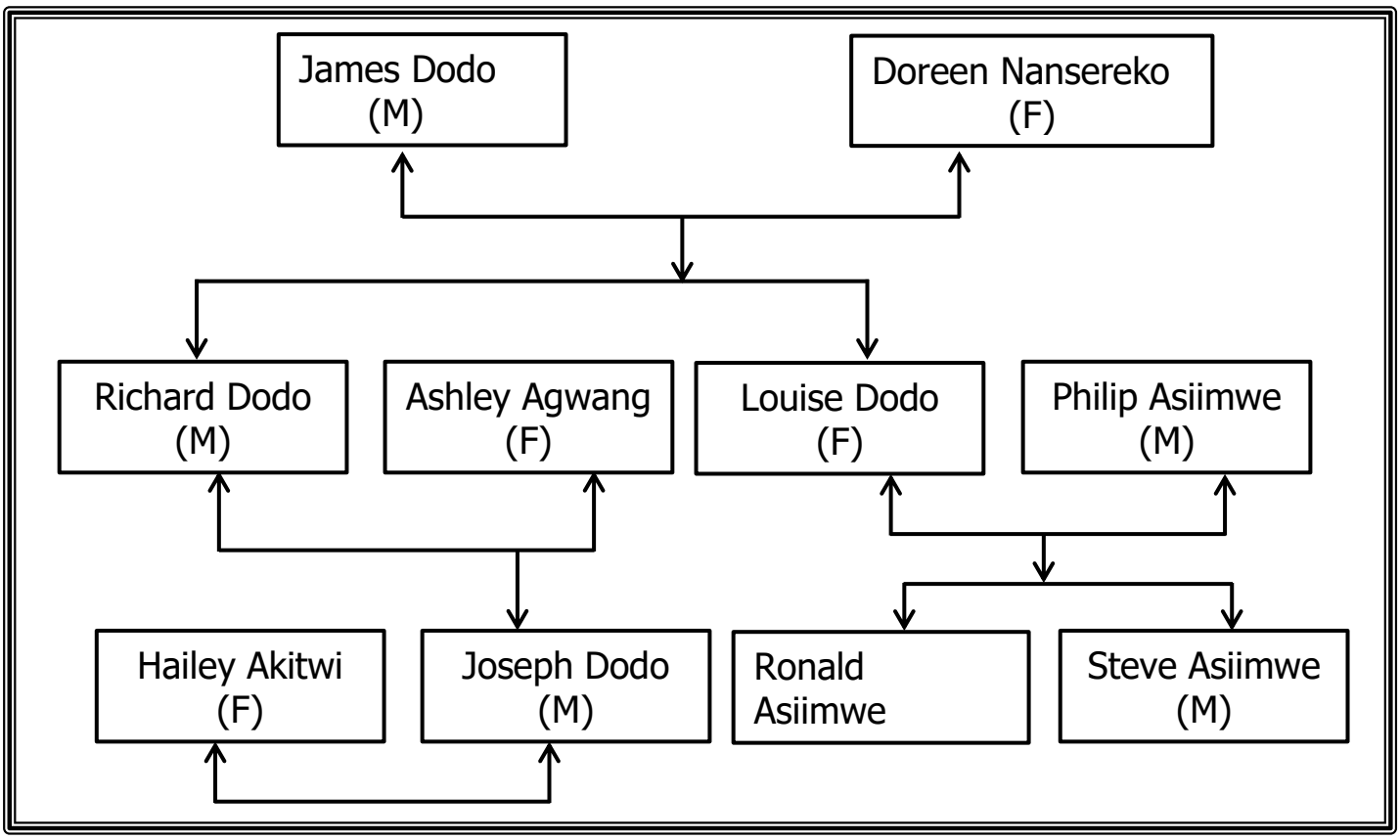
.....

(e) As a schoolchild, would you support the above motion? Why?

.....

.....

53. **B** Study the family tree below carefully and then answer, in full sentences, the questions that follow.



(a) Whose family tree is shown above?

.....

(b) How many grandchildren does the family have?

.....

(c) What is the relationship between Hailey Akitwi and Richard Dodo?

.....

.....

(d) To whom is Louisa Dodo married?

.....

(e) How is a family tree like the one above important?

.....

54. The sentences below are not in the correct order. Rewrite them in the correct order to form a story about "Jacob's Thanksgiving".

(a) Most of his teachers, friends and relatives attended the thanksgiving.
(b) Everybody was challenged by her speech.
(c) He thanked his classmates, teachers and parents for their contribution towards his good performance.
(d) She added that Jacob used to help his classmates to improve their performance.
(e) Among the teachers who attended the thanksgiving was Mrs. Janja, Jacob's class teacher.
(f) Mrs. Nangai, his mother, organised a thanksgiving for him.
(g) She was asked to give a speech after the prayers.
(h) Jacob excelled in last year's Primary Leaving Examination.
(i) In her speech, she praised Jacob for being a disciplined and hard-working boy.
(j) After Mrs. Janja's speech, Jacob was asked to say a few words.

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55. You are interested in becoming a prefect in your school. The Chairperson Electoral Committee of your school has displayed the following leadership positions on the noticeboard: *Head Prefect, Timekeeper, Health Prefect, and Games and Sports Prefect*. Apply for a post of your choice. Give a reason for your choice and explain what you will do when elected. Use **Namurwo Primary School, P.O. Box 751, Kasese** as your address.

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END

Sub-Section II

For each of the questions **31** *to* **50**, **rewrite** *the sentences* **as instructed** in brackets.

31. Bigala has bought a loaf of bread. Madada has bought loaf of bread.

(*Rewrite as* **one** *sentence beginning*: Both.....)

PRE MOCK SET 4 QUESTION 47.

Hope has two red pens. Peace has two red pens.

(Rewrite as **one** *sentence beginning: Both.....)*

PRE MOCK SET 5 QUESTION 31

Patel is a very short boy. Daniel is a very short boy.

(*Rewrite as* **one** *sentence beginning*: Both.....)

32. That black suitcase belongs to Aisha.

(*Rewrite the sentence using*: .....owner.....)

PRE MOCK SET ONE QUESTION 49.

The neatly written letter belongs to Musana.

(Rewrite the sentence using: .....owner.....)

PRE PLE SET TWO QUESTION 31.

That blue car belongs to our teacher.

(Rewrite the sentence beginning: Our teacher.....)

Our teacher is the owner of that blue car

33. No boy in our class is as smart as Jerome.

(*Rewrite the sentence beginning*: Jerome.....)

PRE PLE SET 9 QUESTION 50.

No girl in our class is as shy as Syndropa.

(Rewrite the sentence beginning: Syndropa.....)

34. Benon prefers reading storybooks to watching cartoons.

(*Rewrite the sentence using*: .....likes.....)

PRE PLE FNAL SET QUESTION 35.

Did you prefer eating mukene to eating mud fish?

(Rewrite the sentence using:.....like .....?)

MID TERM ONE QUESTION 44

Amad enjoys playing football more than racing. (Rewrite the sentence using: prefer.....)

Amad prefers playing football to racing.

35. The pupils worked very hard. They won the quiz.

(*Rewrite as* **one** *sentence using*: .....so ..... that .....)

PRE PLE SET FOUR QUESTION 44.

Apach Primary School choir sang very well. They won the music competition.

(Rewrite as **one** *sentence using:* .....so.....that.....)

NATIONAL SPECIAL MOCK QUESTION 33.

The dining is very spacious. It can accommodate all of us.

(Rewrite as **one** *sentence using*: .....so.....that.....)

PRE MOCK SET TWO QUESTION 44

You are very handsome. Everyone likes you.

(Rewrite as **one** *sentence using*:.....so.....that.....)

36. "Tom, hand in your exercise book for marking," said Shamim.

(*Rewrite the sentence beginning*: Shamim told.....)

PRE MOCK SE ONE QUESTION 38.

"Get out of this room!" the teacher told the stubborn boys.

(Rewrite the sentence using: .....told.....)

PRE MOCK SET TWO QUESTION 47.

"They will varnish the table tomorrow," said the carpenter.

(Rewrite the sentence beginning: The carpenter.....)

AND MANY OTHER RELATED QUESTIONS

37. The head teacher is giving prizes to the best performers.

(*Rewrite the sentence using*: .....receiving.....)

.....

38. Uganda does not import coffee, does it?

(*Rewrite the sentence beginning*: Uganda imports.....)

END OF TERM ONE QUESTION 44

I did not do any exams last year, did I?

(*Rewrite the sentence ending*:.....didn't I?)

I did some exams last year, didn't I?

MID TERM ONE QUESTION 50.

I am not brown, am I?

(Rewrite ending:....., aren't I?

PRE PLE SET 5 QUESTION 46

It is a long way from Kampala to Gulu, isn't it?

(Rewrite the sentence ending: ".....is it?)

PRE MOCK SET THREE QUESTION 46.

She is very humble, isn't she?

(Rewrite the sentence ending: .....is she?)

PRE MOCK SET FIVE QUESTION 35.

Nakate will travel to Kampala by bus, won't she?

(Rewrite the sentence ending: .....will she?)

39. Aunt Joyce took the sick child to the hospital.

(*Rewrite the sentence ending*: .....Aunt Joyce.)

PRE MOCK SET ONE UQESTION 31.

My pen pal sent a gift to me.

(Rewrite the sentence ending: .....by my pen pal.)

40. Each candidate has got a mathematical set.

(*Rewrite the sentence beginning*: Each of .....)

41. We saw the famous bridge. We were travelling from Jinja to Kampala.

(*Rewrite as* **one** *sentence beginning*: While .....)

PRE PLE SET 8 QUESTION 50.

Maaha was weaving a handbag. Conrad was making a toy.

(Rewrite as **one** *sentence beginning*: While.....)

42. The bus slowed down immediately it reached the junction.

(*Rewrite the sentence beginning*: No sooner .....)

PRE PLE SET ONE QUESTION 40.

The guard opened the gate immediately he saw Dad's car coming.

(Rewrite the sentence beginning: No sooner.....)

PRE PLE SET 9 QUESTION 33.

The referee had hardly blown the whistle when the match started.

(Rewrite the sentence beginning: No sooner.....)

NATIONAL SPECIAL MOCK QUESTION 37.

All clients registered themselves when the postmaster brought the directory.

(Rewrite the sentence beginning: No sooner .....)

PRE PLE SET THREE QUESTION 31.

The mechanic repaired my car when I paid her.

(Rewrite the sentence beginning: No sooner had.....)

PRE PLE SET SEVEN QUESTION 50.

The moment the timekeeper rang the bell, we all went out.

(Rewrite the sentence beginning: No sooner had.....)

PRE PLE SET NINE QUESTION 33.

The referee had hardly blown the whistle when the match started.

(Rewrite the sentence beginning: No sooner.....)

43. The carpenter makes beds. The carpenter makes cupboards.

(*Rewrite as* **one** *sentence using*: .....as well as .....)

PRE PLE SET FOUR QUESTION 34.

A teacher is very intelligent. Doctors are very intelligent.

(Rewrite as one sentence using: .....as well as.....)

PRE PLE SET TWO QUESTION 39

Both Tom and Tim are bright boys.

(Rewrite the sentence using: .....as well as.....)

PRE PLE FINAL SET QUESTION 41.

Both Andama and Antonio are honest bakers.

(Rewrite the sentence using: ..... as well as.....)

MID TERM ONE QUESTION 39.

A Bible and a Qur'an are important holy books.

(Rewrite the sentence using: .....as well as.....)

44. Deborah bought a dress. The dress was purple. The dress was nice.

(Rewrite as **one** sentence without using: 'which', 'that', or 'and')

PRE PLE SET FOUR QUESTION 48.

Rico bought a black bucket. It was made of plastic. It was also very big.

(Rewrite as **one** *sentence without using*: " which", "that" or "and")

PRE PLE SET FIVE QUESTION 44.

I saw a bird. It was small. It was attractive and black.

(Rewrite as **one** *sentence without using*: "and" or "which")

PRE MOCK SET THREE QUESTION 47.

Mbabazi is a tall girl. She is brown in colour. She comes from Ankole. She is beautiful.

(Rewrite as **one** *sentence without using whom, which, and, or that)*

PRE MID TERM ONE QUESTION 43.

Saka is a very good footballer. He comes from England. He is young and short.

(Rewrite as **one** *sentence without using any conjunction)*

PRE MOCK SET FOUR QUESTION 43.

Nakabuye is a chocolate girl. She comes from Spain. She is short and beautiful.

(*Rewrite as* **one** *sentence without using any joining word*)

NATIONAL SPECIAL MOCK QUESTION 40.

Joshua is a dedicated athlete. He is tall and dark-skinned. He comes from Uganda.

(Rewrite as one sentence without using commas, who or and.)

PRE PLE SET ONE QUESTION 44.

Sylvia sold two dresses yesterday. They were cotton dresses. They were new.

(Rewrite as **one** *sentence without using*:.....that/and/which.....)

PRE PLE SET THREE QUESTION 48.

She bought a bag. It was expensive. It was made of leather.

(Rewrite as **one** *sentence without using*: .....that/and/which.....)

45. What was the cost of the bunch of matoke?

(*Rewrite the sentence beginning*: How .....)

PRE PLE SET NINE QUESTION 44.

What's the difference between a house and a home?

(Rewrite the sentence beginning: How.....?)

PRE PLE SET SIX QUESTION 37.

How much is a packet of salt?

(Rewrite the sentence beginning: What.....?)

What is the cost of a packet of salt?s

WELCOME TO P.7 QUESTION 48.

How much money does a bag cost?

(Rewrite the sentence beginning: What …?)

What is the cost of a bag?

46. She had little money. She did not pay for the dictionary.

(*Rewrite as* **one** *sentence using*: .....enough.....to.....)

WELCOME TO P.7 QUESTION 40.

Oscar is very intelligent. He can pass the end of term exams.

(Rewrite as **one** *sentence using*:.....enough.....to.....)

PRE MOCK SET ONE QUESTION 46.

My sister is very young. She cannot get married.

(Rewrite as **one** *sentence using*: .....enough.....to.....)

PRE MOCK SET THREE 42.

Kansiime is very young. She cannot marry.

(Rewrite as ***one*** *sentence using*:.....enough.....)

PRE PLE SET TWO QUESTION 37.

The army are very strong. They can walk long distances.

(Rewrite as **one** *sentence using*: .....enough.....to.....)

47. If the veterinary surgeon does not treat the animals, they will die.

(*Rewrite the sentence beginning*: Unless.....)

PRE MOCK SET THREE QUESTION 43.

If you don't revise hard, you will fail the examination.

(Rewrite the sentence using: .....unless.....)

PRE PLE SET THREE QUESTION 38.

We shall have enough rainfall if we plant more trees.

(Rewrite the sentence beginning: Unless .....)

PRE PLE SET SIX QUESTION 46.

You should plant more trees or else you will not receive enough rainfall.

(Rewrite the sentence using: .....unless.....)

PRE MOCK SET TWO QUESTION 37.

You must brush your teeth or else you will produce bad smell.

(Rewrite the sentence using: .....unless.....)

48. It was her birthday. She was given a watch.

(*Rewrite as* **one** *sentence using*: .....for .....)

49. Many people were involved in the cultural show last year.

(*Rewrite the sentence using*: .....took part .....)

50. We shall join Senior One after receiving our PLE results.

(*Rewrite the sentence beginning*: By the time .....)

WELCOME TO P.7 QUESTION 13.

By the time the pupils sat the examination, they had already paid the examination fees.

PRE PLE FINAL SET QUESTION 2.

By the time Braise left for Cairo, he had already finished his PLE.

SECTION B: 50 MARKS

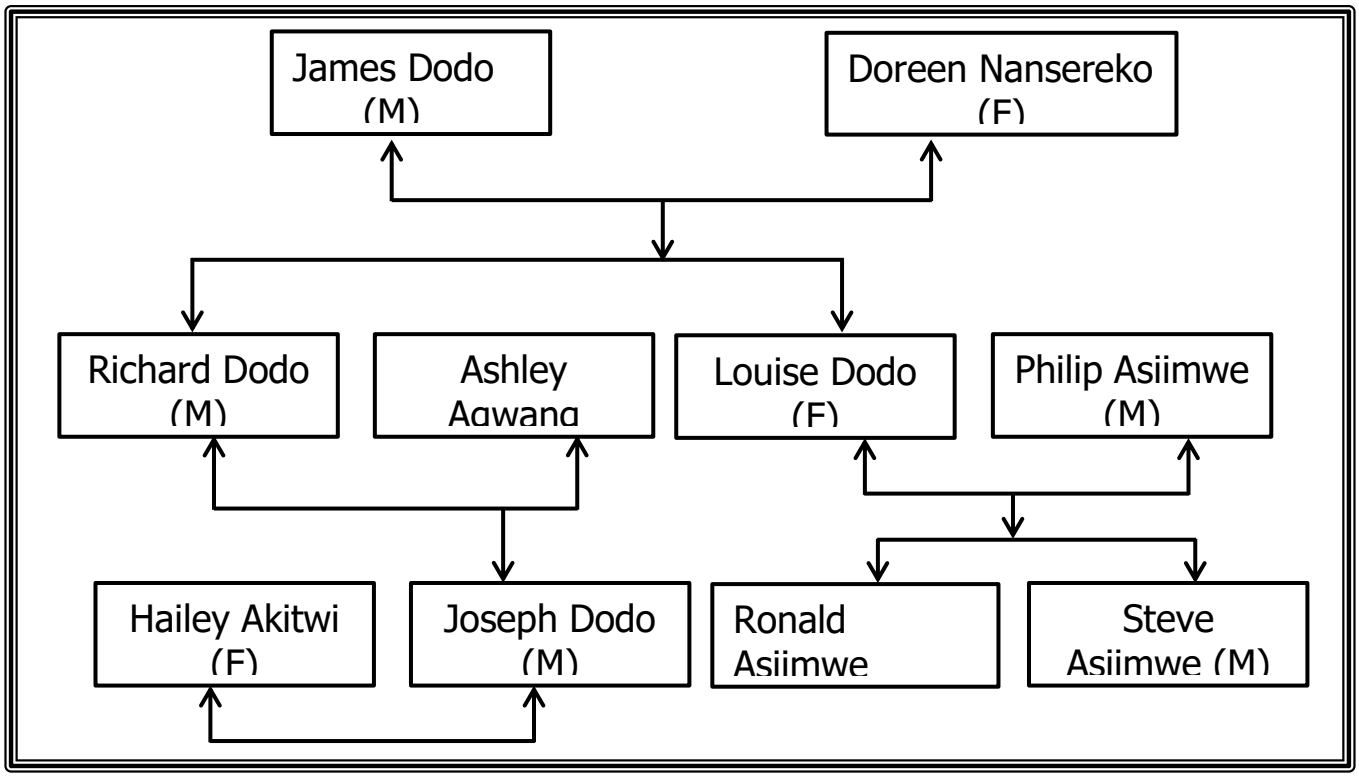
Questions **51** *to* **55** *carry* **ten** *marks each*.

51. Read the passage below and then answer**, in full sentences**, the questions that follow. **ALL**

52. Read the poem below and then answer, **in full sentences**, the questions that follow. **15 SETS/19 HAD POEMS**

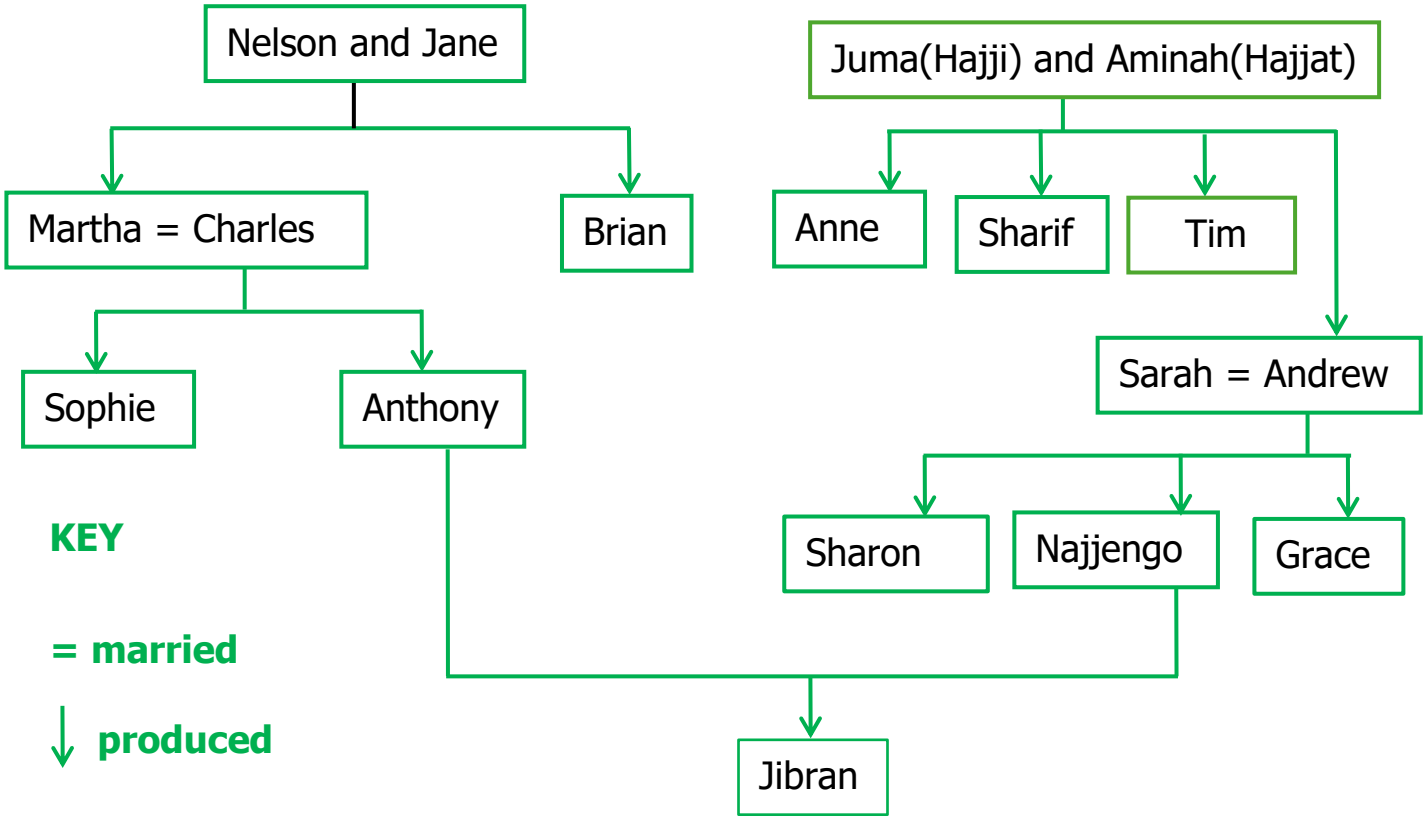
53. **A** Study the document below carefully and then answer, **in full sentences**, the questions that follow.

53. **B** Study the family tree below carefully and then answer, in full sentences, the questions that follow.



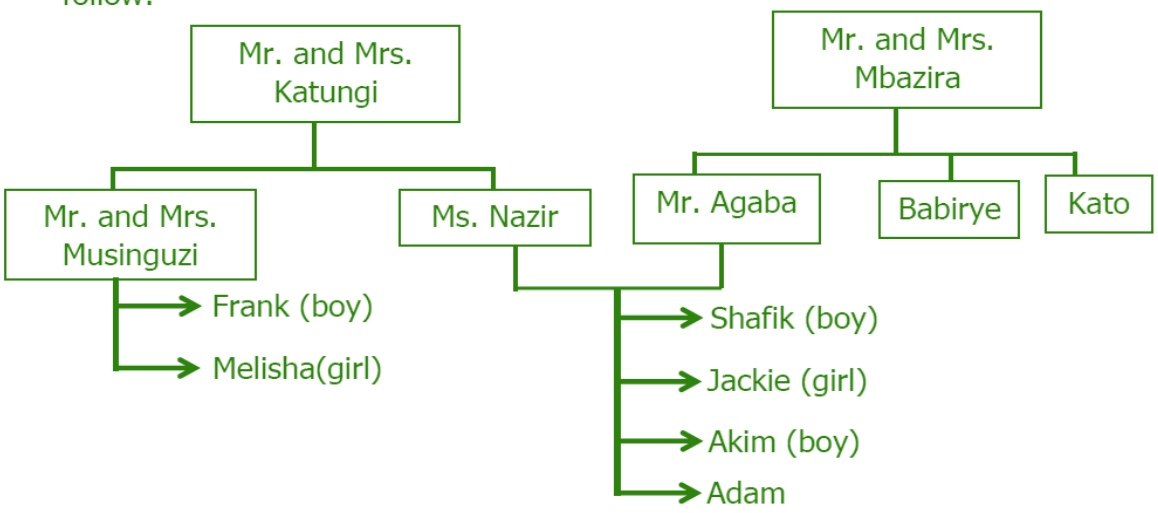
E-LEARN PRE PLE SET SEVEN QUESTION 53

Study the family tree below and answer the questions that follow in full sentences.



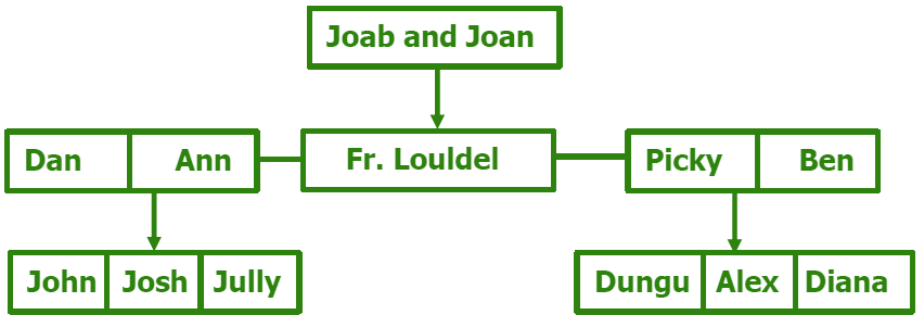
E-LEARN NATIONAL SPECIAL MOCK QUESTION 53

53. Study the family tree below and then answer, in full sentences, the questions tha follow:



E-LEARN WELCOME TO P.7 QUESTION 53

53. *Study the family tree drawn below and answer questions that follow in full sentences.*



54. The sentences below are not in the correct order. **7 POEMS**

55. You are interested in becoming a prefect in your school. The Chairperson Electora Committee of your school has displayed the following leadership positions on the noticeboard: *Head Prefect, Timekeeper, Health Prefect, and Games and Sports Prefect*. Apply for a post of your choice. Give a reason for your choice and explain what you will do when elected. Use **Namurwo Primary School, P.O. Box 751, Kasese** as your address.

PRE PLE SET NINE QUESTION 55.

Imagine you were a prefect on duty last week. The teacher on duty asked you to make a report about the duty. Write a letter to him/her giving a report on last week's duty. In your report, mention two challenges faced, show the suggested way forward to the challenges, and advise the in-coming prefects on duty. Use Gegoi Primary School, P.O. Box 197, Kamuding, as your address.

PRE PLE FINAL SET QUESTION 55

Assume you are Abdul Rahman, a primary six pupil at St. Florida Primary School, P.O. Box 89008, Gulu. Your father, who is the Headteacher of your school, has permitted you to invite St. Timothy Primary School, P.O. Box 5654, Rukiiri, for a debating competition on 28th October 2025. As the debating prefect, write a letter to the debate coordinator of that school. In your letter, state the date, time, venue, the side you would wish their school to take, and the topic of the debate. Use your school address.

PRE PLE SET SIX QUESTION 55.

Imagine you are Odoch Micheal, a Primary Six pupil at St. Judie Academy. You lost a book that you had borrowed from the school library. During the Friday assembly, the librarian informed all pupils that they must return borrowed books to get clearance to sit for the end-of-term two exams. Write a letter to the librarian requesting permission to sit for your exams. In your letter, apologize for losing the book and promise to bring the money to pay for the lost book at the beginning of next term. Use your school address.

PRE PLE SET FIVE QUESTION 55.

Your school, Maga Primary School, P.O Box 472, Demo is preparing for Primary Leaving Examination 2025.

Write a letter to your aunt in Kampala requesting some money to buy any two requirements that you will use during the examination.

Promise her the aggregate score you hope to achieve. Explain why you believe you will get that score. Use your school address.

PRE PLE SET THREE QUESTION 55.

You are the debate prefect of Top Notch Junior School, P O Box 4152, Toro. Write a letter to the debate teacher of Green White School, P O Box 6001, Ibanda requesting a friendly debate between your school and theirs. Tell him that the debate will take place in their school main hall on 28th September 2025 at 2:00 p.m.

END

MESSAGE FROM THE CEO

At E-Learn, we strongly believe that language competence is the foundation of effective learning across all subjects. Our English examinations were carefully structured to test comprehension, grammar, vocabulary, composition and functional language skills in a balanced manner that reflects the expectations of UNEB. The alignment seen between our sets and the national examination confirms that our examiners correctly interpreted syllabus objectives and anticipated examinable competencies.

This outcome reinforces our long-standing commitment to quality, consistency and learner-centred assessments. It also affirms the confidence that schools, teachers and learners have placed in E-Learn materials. We remain dedicated to continuous improvement, regular moderation and review processes to ensure that our **English examinations not only prepare candidates for PLE success but also equip them with lifelong communication skills.**

On behalf of the E-Learn Examinations Board, I extend my sincere appreciation to our English examiners, moderators, partner schools and teachers for their trust, feedback and collaboration throughout the year.



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E-Learn Examinations Board

REG NO: 80034103076864

Kabalagala - Kampala | P.O. Box 187423

www.elearnuganda.com

0780-438054 / 0708-438054

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